

GLEON FP Advisors Survey

GLEON FP Advisor Survey Participant Disclosure

Thank you for participating in this survey about the GLEON Fellowship Program. Your participation in this survey is completely voluntary. There is no penalty for not participating and no foreseeable risks associated with participation. All of the information, responses and data from you will be de-identified to the fullest extent possible to protect your confidentiality. None of the working data used by the researchers will have your name associated with it. No tracking data (e.g., IP addresses, e-mail addresses) are being collected and data are encrypted to prevent fraudulent use. If you have any questions about the security of these data or your anonymity, please contact Carol Brewer at Prarie.Ecotone@gmail.com.

The results of this survey will be shared with the program directors as well as the NSF as part of the program assessment activities, and to help improve the program for fellowship participants. They also may be shared in project reports and/or other publications and presentations.

We anticipate that it will take approximately 15 - 20 minutes to respond to the questions on this survey, and we look forward very much to your input on all of them. Please note that questions with a " * " require a response. On behalf of the GLEON Fellowship Program, thank you very much for your participation.

**Carol Brewer
Program Evaluator**

Advisor Views About GLEON Fellowship Program

* 1. In your view, what are the three key elements of successful collaboration?

Element 1

Element 2

Element 3

* 2. In what ways, if any, has participation in the Fellowship Program affected your student's dissertation research?

* 3. In what ways, if any, has participation in the Fellowship Program affected your student's non-dissertation research?

* 4. In what ways, if any, has participation in the Fellowship Program affected your student's professional interactions?

* 5. In what ways, if any, has participation in the Fellowship Program affected your student's technical skills?

* 6. In what ways, if any, has participation in the Fellowship Program affected your student's leadership skills?

* 7. In what ways, if any, has the participation of your student in the GLEON Fellowship Program impacted your own personal research program or agenda, and/or that of your lab?

* 8. Based on the experience of your current graduate student fellow, would you recommend the program to future students? Please explain your answer.

* 9. Would you endorse the GLEON Fellowship Program outside of your research group? Please briefly explain your answer.

* 10. In your view, has the time commitment for the fellowship program been worth it for the gains achieved by your student? Please briefly explain your answer.

* 11. To what extent do you believe your student has grown in the following areas as a result of participating in the GLEON Fellowship Program?

	Not at all	Not very much	Somewhat	A lot	Very much
Expanded professional network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learned about collaborative strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied collaborative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded programming skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managed and integrated large datasets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produced publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please rate the following experiences according to how important they are in your personal mentoring of students, or think they should be emphasized in the training of graduate students.

	Not emphasized at all	Slightly emphasized	Moderately emphasized	Strongly emphasized	Very strongly emphasized
Presenting their research at scientific conferences or meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing teaching strategies and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing in peer-reviewed journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating research results to decision- and policy-makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching in lab and/or lecture settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Securing research funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing in popular books, magazines, blogs, and or newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>